

<p>“Thinking Aloud” and being totally explicit about the process</p>	<p>Encouraging pupils to contribute</p>
<p>Showing precisely how writing is constructed</p>	<p>After modelling , scaffolding the learning through shared or guided activities</p>
<p>Making visible and explicit the “structure” of the process, concept or knowledge</p>	<p>Building in time for pupils to reflect on the process</p>
<p>Breaking down the process into a series of manageable steps</p>	<p>Enabling pupils to do it independently</p>
<p>Encouraging pupils to think for themselves or to ask their own questions</p>	